

HOIDUTCH · WEEK 10



School & children

Speak with teachers and understand school routines

Dutch · Tagalog · English

Name: _____

Date: _____

1. Vocabulary garden

Read every Dutch phrase aloud. Cover the translation columns and recall the meaning.

#	Nederlands	Tagalog	English
1	Mijn dochter gaat naar school.	Pumapasok sa paaralan ang anak kong babae.	My daughter goes to school.
2	Hoe laat begint de les?	Anong oras nagsisimula ang klase?	What time does the lesson start?
3	Er is morgen een ouderavond.	May parents' evening bukas.	There is a parents' evening tomorrow.
4	Zij heeft hulp nodig met lezen.	Kailangan niya ng tulong sa pagbasa.	She needs help with reading.
5	Moet ik haar ziekmelden?	Kailangan ko ba siyang i-report na may sakit?	Must I report her sick?
6	De bibliotheek is na school open.	Bukas ang library pagkatapos ng klase.	The library is open after school.

My difficult sounds



2. Translate and write

Write each prompt in Dutch. Include punctuation and read your answer aloud.

1. Pumapasok sa paaralan ang anak kong babae.

2. What time does the lesson start?

3. May parents' evening bukas.

4. She needs help with reading.

5. Kailangan ko ba siyang i-report na may sakit?

6. The library is open after school.

Make it personal

Write three true sentences using this week's language.

3. Listening and speaking

Partner listening

A partner reads these in a random order. Write the number you hear.

- ☐ De bibliotheek is na school open.
- ☐ Moet ik haar ziekmelden?
- ☐ Zij heeft hulp nodig met lezen.
- ☐ Er is morgen een ouderavond.
- ☐ Hoe laat begint de les?
- ☐ Mijn dochter gaat naar school.

First try

- ☐ clear vowels
- ☐ calm speed
- ☐ complete sentence

Second try

- ☐ Dutch word order
- ☐ final sounds
- ☐ confident voice

Exam-style response

Answer aloud for 30–45 seconds using at least three phrases from this week.

Prompt: Tell an examiner what you would say or do in a situation about **school & children**.

4. Weekly check & answer key

Can I do this?

☐ I recognise all six phrases.

☐ I can say four without reading.

☐ I can write three accurately.

☐ I can answer one follow-up question.

Translation answers

1. **1.** Mijn dochter gaat naar school.
2. **2.** Hoe laat begint de les?
3. **3.** Er is morgen een ouderavond.

4. **4.** Zij heeft hulp nodig met lezen.
5. **5.** Moet ik haar ziekmelden?
6. **6.** De bibliotheek is na school open.

Reflection

My strongest phrase:

The phrase I will review tomorrow:

Score: ____ / 10